

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For PARADIGM ACCELERATED CHARTER SCHOOL - WALLIS (072801004)**

Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	43	71	94	88	57	14	29
Native American	2008-09	*	*	96	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	96	*	*	*	*
African American	2008-09	*	*	93	*	*	*	*
Hispanic	2008-09	*	57	92	*	*	*	*
White	2008-09	*	*	98	*	*	*	*
Female	2008-09	*	*	95	*	*	*	*
Male	2008-09	33	60	93	86	67	17	17
Special Education	2008-09	*	*	82	*	*	*	*
Limited English Proficient	2008-09	*	*	67	*	*	*	*
Economically Disadvantaged	2008-09	33	50	91	86	67	17	17
Migrant	2008-09	*	*	85	*	*	*	*

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Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	18	25	83	>99%	82	*	*
Native American	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
African American	2008-09	*	*	73	*	*	*	*
Hispanic	2008-09	20	50	80	>99%	80	*	*
White	2008-09	*	13	92	*	*	*	*
Female	2008-09	*	50	83	*	*	*	*
Male	2008-09	22	14	83	>99%	78	*	*
Special Education	2008-09	*	*	66	*	*	*	*
Limited English Proficient	2008-09	*	*	57	*	*	*	*
Economically Disadvantaged	2008-09	20	23	77	>99%	80	*	*
Migrant	2008-09	*	*	72	*	*	*	*

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Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	10	17	71	>99%	90	*	*
Native American	2008-09	*	*	76	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	88	*	*	*	*
African American	2008-09	*	*	58	>99%	*	*	*
Hispanic	2008-09	20	25	63	>99%	80	*	*
White	2008-09	*	20	86	*	*	*	*
Female	2008-09	*	20	69	*	*	*	*
Male	2008-09	11	15	74	>99%	89	*	*
Special Education	2008-09	*	*	50	*	*	*	*
Limited English Proficient	2008-09	*	*	31	*	*	*	*
Economically Disadvantaged	2008-09	10	8	61	>99%	90	*	*
Migrant	2008-09	*	*	52	*	*	*	*

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Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	67	87	*	*	*	*
Native American	2008-09	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
African American	2008-09	*	*	83	*	*	*	*
Hispanic	2008-09	*	60	82	*	*	*	*
White	2008-09	*	72	93	*	*	*	*
Female	2008-09	*	82	90	*	*	*	*
Male	2008-09	*	57	84	*	*	*	*
Special Education	2008-09	*	44	62	*	*	*	*
Limited English Proficient	2008-09	*	*	45	*	*	*	*
Economically Disadvantaged	2008-09	*	62	81	*	*	*	*
Migrant	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	20	17	65	>99%	80	*	*
Native American	2008-09	*	*	69	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	88	*	*	*	*
African American	2008-09	*	*	49	*	*	*	*
Hispanic	2008-09	*	*	57	*	*	*	*
White	2008-09	*	25	77	*	*	*	*
Female	2008-09	*	17	65	*	*	*	*
Male	2008-09	20	17	64	>99%	80	*	*
Special Education	2008-09	*	22	39	*	*	*	*
Limited English Proficient	2008-09	*	*	32	*	*	*	*
Economically Disadvantaged	2008-09	20	14	54	>99%	80	*	*
Migrant	2008-09	*	*	50	*	*	*	*

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Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	29	65	>99%	*	*	*
Native American	2008-09	*	*	75	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	84	*	*	*	*
African American	2008-09	*	*	50	*	*	*	*
Hispanic	2008-09	*	30	54	*	*	*	*
White	2008-09	*	33	82	*	*	*	*
Female	2008-09	*	38	62	*	*	*	*
Male	2008-09	*	26	68	>99%	*	*	*
Special Education	2008-09	*	11	41	*	*	*	*
Limited English Proficient	2008-09	*	*	21	*	*	*	*
Economically Disadvantaged	2008-09	*	31	52	>99%	*	*	*
Migrant	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.