

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For PARADIGM ACCELERATED CHARTER SCHOOL - BROWNWOOD (072801003)**

Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	67	93	80	*	*	*
Native American	2007-08	*	*	95	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
African American	2007-08	*	*	91	*	*	*	*
Hispanic	2007-08	*	60	90	*	*	*	*
White	2007-08	*	69	97	80	*	*	*
Female	2007-08	*	67	95	*	*	*	*
Male	2007-08	*	67	92	*	*	*	*
Special Education	2007-08	*	33	73	*	*	*	*
Limited English Proficient	2007-08	*	*	62	*	*	*	*
Economically Disadvantaged	2007-08	*	60	90	*	*	*	*
Migrant	2007-08	*	*	85	*	*	*	*

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Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	20	21	80	>99%	80	*	*
Native American	2007-08	*	*	83	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
African American	2007-08	*	*	68	*	*	*	*
Hispanic	2007-08	*	*	75	*	*	*	*
White	2007-08	20	29	89	>99%	80	*	*
Female	2007-08	*	50	81	*	*	*	*
Male	2007-08	*	11	79	*	*	*	*
Special Education	2007-08	*	14	46	*	*	*	*
Limited English Proficient	2007-08	*	*	47	*	*	*	*
Economically Disadvantaged	2007-08	*	25	72	*	*	*	*
Migrant	2007-08	*	*	68	*	*	*	*

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Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	9	67	*	*	*	*
Native American	2007-08	*	*	72	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	85	*	*	*	*
African American	2007-08	*	*	54	*	*	*	*
Hispanic	2007-08	*	*	57	*	*	*	*
White	2007-08	*	12	82	*	*	*	*
Female	2007-08	*	33	65	*	*	*	*
Male	2007-08	*	*	69	*	*	*	*
Special Education	2007-08	*	*	40	*	*	*	*
Limited English Proficient	2007-08	*	*	23	*	*	*	*
Economically Disadvantaged	2007-08	*	10	55	*	*	*	*
Migrant	2007-08	*	*	47	*	*	*	*

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Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	63	62	86	>99%	38	*	*
	2008-09	75	67	87	92	25	*	*
Native American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	*	78	81	*	*	*	*
	2008-09	*	60	82	*	*	*	*
White	2007-08	67	57	91	>99%	33	*	*
	2008-09	73	72	93	92	27	*	*
Female	2007-08	*	59	89	*	*	*	*
	2008-09	86	82	90	>99%	14	*	*
Male	2007-08	71	64	82	>99%	29	*	*
	2008-09	60	57	84	83	40	*	*
Special Education	2007-08	*	43	58	*	*	*	*
	2008-09	*	44	62	*	*	*	*
Limited English Proficient	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	45	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	63	79	*	*	*	*
	2008-09	71	62	81	>99%	29	*	*
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	26	62	*	*	*	*
	2008-09	8	17	65	92	92	*	*
Native American	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
African American	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	49	*	*	*	*
Hispanic	2007-08	*	43	53	*	*	*	*
	2008-09	*	*	57	*	*	*	*
White	2007-08	*	21	75	*	*	*	*
	2008-09	9	25	77	92	91	*	*
Female	2007-08	*	15	62	*	*	*	*
	2008-09	20	17	65	83	80	*	*
Male	2007-08	*	33	62	*	*	*	*
	2008-09	*	17	64	>99%	*	*	*
Special Education	2007-08	*	40	30	*	*	*	*
	2008-09	*	22	39	*	*	*	*
Limited English Proficient	2007-08	*	*	28	*	*	*	*
	2008-09	*	*	32	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	13	50	*	*	*	*
	2008-09	14	14	54	88	86	*	*
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	25	63	*	*	*	*
	2008-09	31	29	65	>99%	69	*	*
Native American	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
African American	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*
Hispanic	2007-08	*	14	52	*	*	*	*
	2008-09	*	30	54	*	*	*	*
White	2007-08	*	28	80	*	*	*	*
	2008-09	33	33	82	>99%	67	*	*
Female	2007-08	*	21	60	*	*	*	*
	2008-09	33	38	62	>99%	67	*	*
Male	2007-08	*	28	66	*	*	*	*
	2008-09	29	26	68	>99%	71	*	*
Special Education	2007-08	*	60	35	*	*	*	*
	2008-09	*	11	41	*	*	*	*
Limited English Proficient	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	*	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	27	49	*	*	*	*
	2008-09	25	31	52	>99%	75	*	*
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.