

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For PARADIGM ACCELERATED CHARTER SCHOOL - COMANCHE ( 072801002 )**

## Grade 7 Reading

| Student Groups             | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students               | 2008-09 | *   | 71  | 84   | *                    | *   | *                           | *                      |
| Native American            | 2008-09 | *   | *   | 87   | *                    | *   | *                           | *                      |
| Asian/Pacific Islander     | 2008-09 | *   | *   | 93   | *                    | *   | *                           | *                      |
| African American           | 2008-09 | *   | *   | 79   | *                    | *   | *                           | *                      |
| Hispanic                   | 2008-09 | *   | *   | 78   | *                    | *   | *                           | *                      |
| White                      | 2008-09 | *   | *   | 91   | *                    | *   | *                           | *                      |
| Female                     | 2008-09 | *   | *   | 86   | *                    | *   | *                           | *                      |
| Male                       | 2008-09 | *   | *   | 81   | *                    | *   | *                           | *                      |
| Special Education          | 2008-09 | *   | *   | 61   | *                    | *   | *                           | *                      |
| Limited English Proficient | 2008-09 | *   | *   | 48   | *                    | *   | *                           | *                      |
| Economically Disadvantaged | 2008-09 | *   | *   | 77   | *                    | *   | *                           | *                      |
| Migrant                    | 2008-09 | *   | *   | 67   | *                    | *   | *                           | *                      |

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## Grade 7 Mathematics

| Student Groups             | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students               | 2008-09 | *   | 43  | 78   | *                    | *   | *                           | *                      |
| Native American            | 2008-09 | *   | *   | 78   | *                    | *   | *                           | *                      |
| Asian/Pacific Islander     | 2008-09 | *   | *   | 93   | *                    | *   | *                           | *                      |
| African American           | 2008-09 | *   | *   | 66   | *                    | *   | *                           | *                      |
| Hispanic                   | 2008-09 | *   | *   | 73   | *                    | *   | *                           | *                      |
| White                      | 2008-09 | *   | *   | 87   | *                    | *   | *                           | *                      |
| Female                     | 2008-09 | *   | *   | 79   | *                    | *   | *                           | *                      |
| Male                       | 2008-09 | *   | *   | 77   | *                    | *   | *                           | *                      |
| Special Education          | 2008-09 | *   | *   | 56   | *                    | *   | *                           | *                      |
| Limited English Proficient | 2008-09 | *   | *   | 55   | *                    | *   | *                           | *                      |
| Economically Disadvantaged | 2008-09 | *   | *   | 71   | *                    | *   | *                           | *                      |
| Migrant                    | 2008-09 | *   | *   | 67   | *                    | *   | *                           | *                      |

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For PARADIGM ACCELERATED CHARTER SCHOOL - COMANCHE ( 072801002 )**

## Grade 8 Reading

| Student Groups             | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students               | 2007-08 | 50  | 67  | 93   | >99%                 | 50  | 38                          | 13                     |
|                            | 2008-09 | *   | 71  | 94   | *                    | *   | *                           | *                      |
| Native American            | 2007-08 | *   | *   | 95   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 96   | *                    | *   | *                           | *                      |
| Asian/Pacific Islander     | 2007-08 | *   | *   | 97   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 96   | *                    | *   | *                           | *                      |
| African American           | 2007-08 | *   | *   | 91   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 93   | *                    | *   | *                           | *                      |
| Hispanic                   | 2007-08 | *   | 60  | 90   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | 57  | 92   | *                    | *   | *                           | *                      |
| White                      | 2007-08 | 60  | 69  | 97   | >99%                 | 40  | 40                          | 20                     |
|                            | 2008-09 | *   | *   | 98   | *                    | *   | *                           | *                      |
| Female                     | 2007-08 | *   | 67  | 95   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 95   | *                    | *   | *                           | *                      |
| Male                       | 2007-08 | 43  | 67  | 92   | >99%                 | 57  | *                           | *                      |
|                            | 2008-09 | *   | 60  | 93   | *                    | *   | *                           | *                      |
| Special Education          | 2007-08 | *   | 33  | 73   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 82   | *                    | *   | *                           | *                      |
| Limited English Proficient | 2007-08 | *   | *   | 62   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 67   | *                    | *   | *                           | *                      |

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PARADIGM ACCELERATED CHARTER SCHOOL - COMANCHE ( 072801002 )**

**Grade 8 Reading**

|                            |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups             | Year    |   |   |  |                      |   |                             |                        |
| Economically Disadvantaged | 2007-08 | *   | 60  | 90   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | 50  | 91   | *                    | *   | *                           | *                      |
| Migrant                    | 2007-08 | *   | *   | 85   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 85   | *                    | *   | *                           | *                      |

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## Grade 8 Mathematics

| Student Groups             | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students               | 2007-08 | 38  | 21  | 80   | >99%                 | 63  | *                           | *                      |
|                            | 2008-09 | *   | 25  | 83   | *                    | *   | *                           | *                      |
| Native American            | 2007-08 | *   | *   | 83   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 85   | *                    | *   | *                           | *                      |
| Asian/Pacific Islander     | 2007-08 | *   | *   | 94   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 95   | *                    | *   | *                           | *                      |
| African American           | 2007-08 | *   | *   | 68   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 73   | *                    | *   | *                           | *                      |
| Hispanic                   | 2007-08 | *   | *   | 75   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | 50  | 80   | *                    | *   | *                           | *                      |
| White                      | 2007-08 | 60  | 29  | 89   | >99%                 | 40  | *                           | *                      |
|                            | 2008-09 | *   | 13  | 92   | *                    | *   | *                           | *                      |
| Female                     | 2007-08 | *   | 50  | 81   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | 50  | 83   | *                    | *   | *                           | *                      |
| Male                       | 2007-08 | 29  | 11  | 79   | >99%                 | 71  | *                           | *                      |
|                            | 2008-09 | *   | 14  | 83   | *                    | *   | *                           | *                      |
| Special Education          | 2007-08 | *   | 14  | 46   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 66   | *                    | *   | *                           | *                      |
| Limited English Proficient | 2007-08 | *   | *   | 47   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 57   | *                    | *   | *                           | *                      |

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**Grade 8 Mathematics**

|                            |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups             | Year    |   |   |  |                      |   |                             |                        |
| Economically Disadvantaged | 2007-08 | *   | 25  | 72   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | 23  | 77   | *                    | *   | *                           | *                      |
| Migrant                    | 2007-08 | *   | *   | 68   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 72   | *                    | *   | *                           | *                      |

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## Grade 8 Science

| Student Groups             | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students               | 2007-08 | 13  | 9   | 67   | 89                   | 88  | *                           | *                      |
|                            | 2008-09 | *   | 17  | 71   | *                    | *   | *                           | *                      |
| Native American            | 2007-08 | *   | *   | 72   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 76   | *                    | *   | *                           | *                      |
| Asian/Pacific Islander     | 2007-08 | *   | *   | 85   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 88   | *                    | *   | *                           | *                      |
| African American           | 2007-08 | *   | *   | 54   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 58   | *                    | *   | *                           | *                      |
| Hispanic                   | 2007-08 | *   | *   | 57   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | 25  | 63   | *                    | *   | *                           | *                      |
| White                      | 2007-08 | 17  | 12  | 82   | >99%                 | 83  | *                           | *                      |
|                            | 2008-09 | *   | 20  | 86   | *                    | *   | *                           | *                      |
| Female                     | 2007-08 | *   | 33  | 65   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | 20  | 69   | *                    | *   | *                           | *                      |
| Male                       | 2007-08 | *   | *   | 69   | 88                   | *   | *                           | *                      |
|                            | 2008-09 | *   | 15  | 74   | *                    | *   | *                           | *                      |
| Special Education          | 2007-08 | *   | *   | 40   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 50   | *                    | *   | *                           | *                      |
| Limited English Proficient | 2007-08 | *   | *   | 23   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 31   | *                    | *   | *                           | *                      |

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## Grade 8 Science

|                            |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups             | Year    |   |   |  |                      |   |                             |                        |
| Economically Disadvantaged | 2007-08 | *   | 10  | 55   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | 8   | 61   | *                    | *   | *                           | *                      |
| Migrant                    | 2007-08 | *   | *   | 47   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 52   | *                    | *   | *                           | *                      |

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## Grade 10 English Language Arts

| Student Groups             | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students               | 2007-08 | 33  | 62  | 86   | >99%                 | 67  | *                           | *                      |
|                            | 2008-09 | 71  | 67  | 87   | >99%                 | 29  | 64                          | 7                      |
| Native American            | 2007-08 | *   | *   | 86   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 90   | *                    | *   | *                           | *                      |
| Asian/Pacific Islander     | 2007-08 | *   | *   | 93   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 93   | *                    | *   | *                           | *                      |
| African American           | 2007-08 | *   | *   | 80   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 83   | *                    | *   | *                           | *                      |
| Hispanic                   | 2007-08 | *   | 78  | 81   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | 60  | 82   | *                    | *   | *                           | *                      |
| White                      | 2007-08 | 25  | 57  | 91   | >99%                 | 75  | *                           | *                      |
|                            | 2008-09 | 60  | 72  | 93   | >99%                 | 40  | 50                          | 10                     |
| Female                     | 2007-08 | *   | 59  | 89   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | 82  | 90   | >99%                 | *   | *                           | *                      |
| Male                       | 2007-08 | 29  | 64  | 82   | >99%                 | 71  | *                           | *                      |
|                            | 2008-09 | 56  | 57  | 84   | >99%                 | 44  | 44                          | 11                     |
| Special Education          | 2007-08 | *   | 43  | 58   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | 44  | 62   | *                    | *   | *                           | *                      |
| Limited English Proficient | 2007-08 | *   | *   | 45   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 45   | *                    | *   | *                           | *                      |

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**Grade 10 English Language Arts**

|                            |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups             | Year    |   |   |  |                      |   |                             |                        |
| Economically Disadvantaged | 2007-08 | *   | 63  | 79   | *                    | *   | *                           | *                      |
|                            | 2008-09 | 78  | 62  | 81   | >99%                 | 22  | 67                          | 11                     |
| Migrant                    | 2007-08 | *   | *   | 75   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 76   | *                    | *   | *                           | *                      |

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## Grade 10 Mathematics

| Student Groups             | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students               | 2007-08 | *   | 26  | 62   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | 17  | 17  | 65   | >99%                 | 83  | *                           | *                      |
| Native American            | 2007-08 | *   | *   | 63   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 69   | *                    | *   | *                           | *                      |
| Asian/Pacific Islander     | 2007-08 | *   | *   | 86   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 88   | *                    | *   | *                           | *                      |
| African American           | 2007-08 | *   | *   | 45   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 49   | *                    | *   | *                           | *                      |
| Hispanic                   | 2007-08 | *   | 43  | 53   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 57   | *                    | *   | *                           | *                      |
| White                      | 2007-08 | *   | 21  | 75   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | 22  | 25  | 77   | >99%                 | 78  | *                           | *                      |
| Female                     | 2007-08 | *   | 15  | 62   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | 17  | 65   | *                    | *   | *                           | *                      |
| Male                       | 2007-08 | *   | 33  | 62   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | 22  | 17  | 64   | >99%                 | 78  | *                           | *                      |
| Special Education          | 2007-08 | *   | 40  | 30   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | 22  | 39   | *                    | *   | *                           | *                      |
| Limited English Proficient | 2007-08 | *   | *   | 28   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 32   | *                    | *   | *                           | *                      |

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**Grade 10 Mathematics**

|                            |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups             | Year    |   |   |  |                      |   |                             |                        |
| Economically Disadvantaged | 2007-08 | *   | 13  | 50   | *                    | *   | *                           | *                      |
|                            | 2008-09 | 13  | 14  | 54   | >99%                 | 88  | *                           | *                      |
| Migrant                    | 2007-08 | *   | *   | 47   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 50   | *                    | *   | *                           | *                      |

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## Grade 10 Science

| Student Groups             | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students               | 2007-08 | *   | 25  | 63   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | 42  | 29  | 65   | >99%                 | 58  | *                           | *                      |
| Native American            | 2007-08 | *   | *   | 69   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 75   | *                    | *   | *                           | *                      |
| Asian/Pacific Islander     | 2007-08 | *   | *   | 82   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 84   | *                    | *   | *                           | *                      |
| African American           | 2007-08 | *   | *   | 47   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 50   | *                    | *   | *                           | *                      |
| Hispanic                   | 2007-08 | *   | 14  | 52   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | 30  | 54   | *                    | *   | *                           | *                      |
| White                      | 2007-08 | *   | 28  | 80   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | 44  | 33  | 82   | >99%                 | 56  | *                           | *                      |
| Female                     | 2007-08 | *   | 21  | 60   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | 38  | 62   | *                    | *   | *                           | *                      |
| Male                       | 2007-08 | *   | 28  | 66   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | 44  | 26  | 68   | >99%                 | 56  | *                           | *                      |
| Special Education          | 2007-08 | *   | 60  | 35   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | 11  | 41   | *                    | *   | *                           | *                      |
| Limited English Proficient | 2007-08 | *   | *   | 19   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 21   | *                    | *   | *                           | *                      |

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For PARADIGM ACCELERATED CHARTER SCHOOL - COMANCHE ( 072801002 )**

## Grade 10 Science

|                            |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups             | Year    |   |   |  |                      |   |                             |                        |
| Economically Disadvantaged | 2007-08 | *   | 27  | 49   | *                    | *   | *                           | *                      |
|                            | 2008-09 | 50  | 31  | 52   | >99%                 | 50  | *                           | *                      |
| Migrant                    | 2007-08 | *   | *   | 41   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 42   | *                    | *   | *                           | *                      |

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For PARADIGM ACCELERATED CHARTER SCHOOL - COMANCHE ( 072801002 )**

## Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

## Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).