

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2008 AYP Results

Campus Name: PARADIGM ACCELERATED SCHOOL (072801001) PARADIGM ACCELERATED CHART  
Status: AEA: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2007-08 Assessments								
Met Standard	13	*	*	11	4	*	*	n/a
Number Tested	19	*	*	16	7	*	*	*
% Met Standard	68%	*	*	69%	57%	*	*	n/a
Student Group %	100%	*	*	84%	37%	*	n/a	*
2006-07 Assessments								
Met Standard	14	*	*	*	7	*	*	n/a
Number Tested	23	*	*	*	16	*	*	*
% Met Standard	61%	*	13%	87%	44%	88%	*	n/a
Change 2007 to 2008	7	*	*	-18	13	*	*	
<b>Performance: Mathematics</b>								
2007-08 Assessments								
Met Standard	5	*	*	3	*	*	*	n/a
Number Tested	20	*	*	15	*	*	*	*
% Met Standard	25%	*	40%	20%	13%	*	*	n/a
Student Group %	100%	*	*	75%	*	*	n/a	*
2006-07 Assessments								
Met Standard	8	*	*	7	5	*	*	n/a
Number Tested	21	*	*	15	14	*	*	*
% Met Standard	38%	*	17%	47%	36%	86%	*	n/a
Change 2007 to 2008	-13	*	23	-27	-23	*	*	
Improvement Required	6							
<b>Graduation Rate Class of 2007</b>								
Graduates	17	0	*	14	7	3		*
Number in Class	21	0	4	17	9	5		*
Graduation Rate	81.0%	-	*	82.4%	77.8%	60.0%		*
Student Group %	100%	0%	19%	81%	43%	24%		5%
<b>Graduation Rate Class of 2006</b>								
Graduates	20	0	6	14	5	4		*
Number in Class	30	0	11	19	13	5		2
Graduation Rate	66.7%	-	54.5%	73.7%	38.5%	80.0%		*
Student Group %	100%	0%	37%	63%	43%	17%		7%
Change	14.3	-	*	8.7	39.3	-20.0		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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Status: AEA: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Number Participating	33	*	*	*	*	*		*
Total Students	36	*	*	*	*	*		*
Participation Rate	92%	*	80%	96%	94%	88%		*
Student Group %	100%	*	*	*	*	*		*
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
<b>Participation: Mathematics</b>								
<b>2007-08 Assessments</b>								
Number Participating	33	*	*	*	*	*		*
Total Students	37	*	*	*	*	*		*
Participation Rate	89%	*	83%	92%	89%	78%		*
Student Group %	100%	*	*	*	*	*		*
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	97%	*	>99%	95%	95%	>99%		*

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	-	-	-	-
Performance: Math	X	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
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- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2008 AYP Results

Campus Name: PARADIGM ACCELERATED CHARTER SCHO (072801002) PARADIGM ACCELERATED CHART  
Status: AEA: Academically Acceptable, Not Evaluated - New Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Met Standard	3	*	*	*	*	*	*	n/a
Number Tested	7	*	*	*	*	*	*	*
% Met Standard	43%	*	*	33%	*	*	*	n/a
Student Group %	100%	*	*	*	*	*	n/a	*
<b>2006-07 Assessments</b>								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2007 to 2008	-	*	*	-	*	*	*	
<b>Performance: Mathematics</b>								
<b>2007-08 Assessments</b>								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	17%	*	*	20%	*	*	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
<b>2006-07 Assessments</b>								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2007 to 2008	-	*	*	-	*	*	*	
<b>Graduation Rate Class of 2007</b>								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduation Rate Class of 2006</b>								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change	-	-	-	-	-	-	-	-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

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 Status: AEA: Academically Acceptable, Not Evaluated - New Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	*		*
Student Group %	*	*	*	*	*	*		*
<b>2006-07 Assessments</b>								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	-	-	-	-	-	-		-
<b>Participation: Mathematics</b>								
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	*		*
Student Group %	*	*	*	*	*	*		*
<b>2006-07 Assessments</b>								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

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T E X A S E D U C A T I O N A G E N C Y  
 Adequate Yearly Progress Campus Data Table  
 Final 2008 AYP Results

Campus Name: PARADIGM ACCELERATED CHARTER SCHO (072801003) PARADIGM ACCELERATED CHART  
 Status: AEA: Academically Acceptable, Not Evaluated - New Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	*	*	*	*	*	*	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
<b>2006-07 Assessments</b>								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2007 to 2008	*	*	*	*	*	*	*	
<b>Performance: Mathematics</b>								
<b>2007-08 Assessments</b>								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	*	*	*	*	*	*	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
<b>2006-07 Assessments</b>								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2007 to 2008	*	*	*	*	*	*	*	
<b>Graduation Rate Class of 2007</b>								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
<b>Graduation Rate Class of 2006</b>								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Change	-	-	-	-	-	-		-

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<b>Participation: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	92%	*	*	91%	>99%	*		*
Student Group %	*	*	*	*	*	*		*
<b>2006-07 Assessments</b>								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	-	-	-	-	-	-		-
<b>Participation: Mathematics</b>								
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	*		*
Student Group %	*	*	*	*	*	*		*
<b>2006-07 Assessments</b>								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

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