

2008-09 Academic Excellence Indicator System

District Name: PARADIGM ACCELERATED CHARTER SCHOO

District #: 072801

2009 Accountability Rating: AEA: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: PARADIGM ACCELERATED CHART
District #: 072801

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	89%	*	*	*	*	*	*	*	*	*	*	*	
	2008	88%	89%	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	2009	82%	83%	*	*	*	*	*	*	*	*	*	*	*	
	2008	80%	82%	*	*	*	*	*	*	*	*	*	*	*	
Writing	2009	94%	95%	*	*	*	*	*	*	*	*	*	*	*	
	2008	93%	93%	*	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	76%	78%	*	*	*	*	*	*	*	*	*	*	*	
	2008	74%	77%	*	*	*	*	*	*	*	*	*	*	*	
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	86%	*	*	*	*	*	*	*	*	*	*	
	2008	95%	95%	67%	*	*	67%	*	*	*	*	*	*	60%	
Mathematics	2009	82%	84%	29%	*	*	*	*	*	*	*	*	*	*	
	2008	79%	82%	14%	*	*	17%	*	*	*	*	*	*	< 1%	
@ Science	2009	73%	76%	29%	*	*	*	*	*	*	*	*	*	*	
	2008	69%	71%	14%	*	*	14%	*	*	*	*	*	*	< 1%	
@ Soc Studies	2009	92%	93%	83%	*	*	*	*	*	*	*	*	*	*	
	2008	91%	91%	57%	*	*	57%	*	*	*	*	*	*	50%	
@ All Tests	2009	67%	71%	14%	*	*	*	*	*	*	*	*	*	*	
	2008	64%	66%	13%	*	*	14%	*	*	< 1%	*	*	*	< 1%	
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	93%	53%	*	40%	50%	*	*	60%	43%	*	55%	*	
	2008	87%	89%	67%	*	67%	67%	*	*	47%	92%	*	67%	*	
Mathematics	2009	71%	74%	20%	*	*	33%	*	*	20%	20%	*	10%	*	
	2008	64%	68%	12%	*	< 1%	15%	*	*	14%	9%	*	8%	*	
All Tests	2009	70%	73%	30%	*	20%	33%	*	*	33%	25%	*	29%	*	
	2008	63%	67%	17%	*	14%	18%	*	*	7%	29%	*	19%	*	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: PARADIGM ACCELERATED CHART
District #: 072801

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	91%	67%	*	*	73%	*	*	60%	75%	*	60%	*	53%
	2008	89%	89%	60%	*	*	56%	*	*	64%	56%	*	67%	*	43%
Mathematics	2009	69%	71%	18%	*	*	20%	*	*	14%	25%	*	17%	*	8%
	2008	66%	69%	26%	*	40%	21%	*	*	40%	11%	*	13%	*	8%
@ Science	2009	67%	71%	35%	*	*	38%	*	*	33%	38%	*	38%	*	31%
	2008	65%	69%	21%	*	< 1%	29%	*	*	30%	11%	*	25%	*	8%
@ Soc Studies	2009	91%	92%	65%	*	*	67%	*	*	67%	63%	*	69%	*	62%
	2008	89%	90%	53%	*	60%	50%	*	*	60%	44%	*	38%	*	38%
@ All Tests	2009	57%	60%	27%	*	*	28%	*	*	12%	46%	*	24%	*	21%
	2008	55%	58%	18%	*	< 1%	24%	*	*	18%	18%	*	20%	*	13%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	94%	62%	*	69%	59%	*	*	60%	65%	50%	65%	*	56%
	2008	91%	92%	90%	*	83%	93%	*	*	> 99%	86%	60%	93%	*	88%
Mathematics	2009	82%	84%	30%	*	50%	24%	*	*	32%	27%	< 1%	26%	*	25%
	2008	80%	81%	50%	*	40%	55%	*	*	50%	50%	< 1%	58%	*	43%
Science	2009	86%	87%	47%	*	75%	38%	*	*	41%	58%	20%	56%	*	46%
	2008	81%	83%	69%	*	*	75%	*	*	> 99%	50%	40%	75%	*	64%
Soc Studies	2009	97%	98%	68%	*	88%	62%	*	*	68%	67%	40%	74%	*	64%
	2008	95%	96%	80%	*	*	82%	*	*	> 99%	70%	*	92%	*	77%
All Tests	2009	76%	79%	33%	*	46%	28%	*	*	26%	44%	29%	36%	*	26%
	2008	72%	74%	59%	*	43%	67%	*	*	63%	57%	< 1%	63%	*	50%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: PARADIGM ACCELERATED CHART
District #: 072801

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	64%	*	61%	64%	*	*	60%	68%	57%	63%	*	55%
	2008	91%	92%	73%	*	75%	73%	*	*	68%	79%	50%	75%	*	67%
Mathematics	2009	82%	83%	29%	*	47%	25%	*	*	25%	34%	< 1%	24%	*	18%
	2008	80%	82%	25%	*	25%	25%	*	*	26%	24%	< 1%	26%	*	18%
Writing	2009	93%	93%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	93%	93%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2009	78%	80%	41%	*	62%	37%	*	*	37%	48%	14%	46%	*	40%
	2008	74%	76%	38%	*	22%	42%	*	*	45%	32%	29%	50%	*	30%
Soc Studies	2009	93%	94%	68%	*	85%	63%	*	*	68%	70%	43%	74%	*	64%
	2008	91%	92%	63%	*	67%	63%	*	*	68%	59%	33%	64%	*	56%
All Tests	2009	74%	77%	30%	*	36%	28%	*	*	23%	39%	20%	30%	*	24%
	2008	72%	74%	28%	*	20%	31%	*	*	20%	36%	< 1%	33%	*	24%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	75%	*	71%	75%	*	*	75%	76%	57%	74%	*	69%
Mathematics	2009	89%	90%	36%	*	47%	35%	*	*	31%	45%	< 1%	30%	*	25%
Writing	2009	97%	97%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2009	83%	85%	47%	*	62%	45%	*	*	44%	52%	14%	54%	*	44%
Soc Studies	2009	98%	98%	81%	*	85%	79%	*	*	83%	78%	57%	83%	*	75%
All Tests	2009	84%	85%	34%	*	39%	33%	*	*	26%	45%	20%	33%	*	27%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	38%	6%	*	11%	5%	*	*	5%	7%	< 1%	2%	*	4%
	2008	34%	38%	5%	*	< 1%	7%	*	*	3%	8%	< 1%	3%	*	3%
Mathematics	2009	31%	33%	1%	*	< 1%	2%	*	*	2%	< 1%	< 1%	< 1%	*	2%
	2008	28%	30%	1%	*	< 1%	2%	*	*	3%	< 1%	< 1%	3%	*	2%
Writing	2009	34%	36%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	33%	35%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2009	26%	28%	3%	*	8%	2%	*	*	2%	4%	< 1%	< 1%	*	2%
	2008	22%	24%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*	< 1%
Soc Studies	2009	44%	48%	6%	*	< 1%	8%	*	*	10%	< 1%	< 1%	6%	*	7%
	2008	36%	40%	7%	*	< 1%	9%	*	*	5%	9%	< 1%	14%	*	< 1%
All Tests	2009	16%	18%	3%	*	4%	3%	*	*	3%	2%	< 1%	< 1%	*	3%
	2008	15%	17%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: PARADIGM ACCELERATED CHART
District #: 072801

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Progress Measure (Sum of All Grades Tested)														
(AEA Indicator)														
2009	81%	85%	70%	50%	78%	68%	*	*	65%	77%	38%	70%	*	66%
2008	73%	78%	65%	*	63%	65%	*	*	65%	64%	41%	67%	*	60%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA 2009	82%	84%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*	> 99%
Mathematics 2009	69%	69%	44%	*	*	57%	*	*	33%	*	44%	*	*	43%
Science 2009	51%	51%	40%	*	*	*	*	*	*	*	40%	*	*	*
Soc Studies 2009	64%	64%	60%	*	*	*	*	*	*	*	60%	*	*	*
All Tests 2009	57%	60%	44%	*	*	57%	*	*	33%	*	44%	*	*	43%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))														
(2010 Preview)														
Reading/ELA 2009	87%	89%	62%	*	61%	63%	*	*	58%	68%	56%	62%	*	53%
2008	86%	88%	71%	*	75%	70%	*	*	64%	79%	50%	74%	*	64%
Mathematics 2009	80%	82%	28%	*	47%	23%	*	*	24%	34%	< 1%	23%	*	17%
2008	78%	79%	26%	*	25%	26%	*	*	27%	24%	9%	28%	*	18%
Writing 2009	92%	92%	*	*	*	*	*	*	*	*	*	*	*	*
2008	91%	91%	*	*	*	*	*	*	*	*	*	*	*	*
Science 2009	78%	80%	41%	*	62%	37%	*	*	37%	48%	14%	46%	*	40%
2008	74%	76%	38%	*	22%	42%	*	*	45%	32%	29%	50%	*	30%
Soc Studies 2009	93%	94%	68%	*	85%	63%	*	*	68%	70%	43%	74%	*	64%
2008	91%	92%	63%	*	67%	63%	*	*	68%	59%	33%	64%	*	56%
All Tests 2009	72%	74%	29%	*	36%	27%	*	*	22%	39%	17%	30%	*	24%
2008	69%	71%	29%	*	20%	32%	*	*	22%	36%	9%	35%	*	24%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified)														
(2011 Preview)														
Reading/ELA 2009	87%	89%	65%	*	63%	66%	*	*	62%	70%	76%	64%	*	57%
Mathematics 2009	80%	81%	29%	*	43%	27%	*	*	25%	38%	21%	29%	*	20%
Writing 2009	91%	92%	*	*	*	*	*	*	*	*	*	*	*	*
Science 2009	76%	79%	41%	*	53%	38%	*	*	36%	48%	25%	49%	*	40%
Soc Studies 2009	92%	93%	68%	*	80%	63%	*	*	67%	68%	50%	76%	*	64%
All Tests 2009	71%	74%	30%	*	33%	29%	*	*	23%	39%	25%	33%	*	25%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: PARADIGM ACCELERATED CHART
District #: 072801

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	50%	42%	*	40%	33%	*	*	50%	*	*	29%	*	30%
	2008	53%	54%	20%	*	*	< 1%	*	*	20%	20%	*	33%	*	20%
Mathematics	2009	37%	36%	9%	*	22%	5%	*	*	6%	14%	*	9%	*	7%
	2008	36%	36%	12%	*	*	14%	*	*	14%	9%	*	9%	*	13%
Average TGI Growth															
Reading/ELA	2009	0.52	0.56	0.36	*	0.98	-0.14	*	*	0.46	0.20	*	0.30	*	0.23
	2008	0.58	0.63	0.18	*	*	-0.27	*	*	0.29	0.07	*	0.29	*	0.18
Mathematics	2009	0.38	0.39	-0.38	*	-0.51	-0.35	*	*	-0.43	-0.31	*	-0.37	*	-0.33
	2008	0.34	0.36	-0.03	*	*	0.06	*	*	-0.03	-0.03	*	-0.05	*	-0.02
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2009	6%	5%	14%	*	*	*	*	*	*	*	*	*	*	*
	2008	6%	5%	33%	*	*	33%	*	*	*	*	*	*	*	40%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	97%	98%	86%	*	*	*	*	*	*	*	*	*	*	*
	2008	97%	98%	83%	*	*	83%	*	*	*	*	*	*	*	80%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2009	18%	16%	71%	*	*	*	*	*	*	*	*	*	*	*
	2008	21%	19%	86%	*	*	83%	*	*	*	*	*	*	*	> 99%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	87%	89%	57%	*	*	*	*	*	*	*	*	*	*	*
	2008	86%	88%	14%	*	*	17%	*	*	*	*	*	*	*	< 1%
English Language Learners Progress Measure (2011 Preview)															
	2008-09	76%	79%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate															
	2007-08	95.5%	95.7%	92.0%	*	90.9%	92.4%	*	-	92.8%	91.0%	92.0%	91.4%	*	92.1%
	2006-07	95.5%	95.6%	92.9%	*	90.9%	93.8%	*	-	94.1%	91.7%	95.7%	92.7%	*	92.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
	2007-08	0.3%	0.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
	2006-07	0.4%	0.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: PARADIGM ACCELERATED CHART
District #: 072801

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-12)														
(AEA Indicator)														
2007-08	2.2%	1.8%	3.7%	*	4.5%	3.6%	*	-	3.6%	3.9%	2.0%	3.9%	*	3.0%
2006-07	2.7%	2.1%	2.6%	*	2.9%	2.6%	*	-	2.0%	3.0%	0.0%	2.9%	*	1.6%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.5%	4.4%	*	5.3%	4.3%	*	-	4.5%	4.4%	2.4%	4.5%	*	3.4%
2006-07	3.9%	3.1%	3.3%	*	3.7%	3.2%	*	-	2.8%	3.6%	0.0%	3.9%	*	2.1%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	83.3%	61.9%	-	42.9%	64.7%	*	-	54.5%	70.0%	33.3%	56.5%	*	54.3%
Received GED	1.5%	1.2%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.9%	7.5%	21.4%	-	28.6%	20.6%	*	-	27.3%	15.0%	33.3%	26.1%	*	25.7%
Dropped Out (4-yr)	10.5%	7.9%	16.7%	-	28.6%	14.7%	*	-	18.2%	15.0%	33.3%	17.4%	*	20.0%
Class of 2007														
Graduated	78.0%	81.9%	73.9%	-	50.0%	82.4%	-	-	*	80.0%	50.0%	70.0%	*	58.3%
Received GED	2.0%	1.7%	0.0%	-	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.7%	7.0%	21.7%	-	50.0%	11.8%	-	-	*	15.0%	50.0%	30.0%	*	41.7%
Dropped Out (4-yr)	11.4%	9.3%	4.3%	-	0.0%	5.9%	-	-	*	5.0%	0.0%	0.0%	*	0.0%
Completion Rate II (w/GED)														
(AEA Indicator)														
Class of 2008	89.5%	92.1%	83.3%	-	71.4%	85.3%	*	-	81.8%	85.0%	66.7%	82.6%	*	80.0%
Class of 2007	88.6%	90.7%	95.7%	-	100.0%	94.1%	-	-	*	95.0%	100.0%	100.0%	*	100.0%
Completion Rate I (w/o GED)														
(Standard Accountability Indicator)														
Class of 2008	88.0%	90.8%	83.3%	-	71.4%	85.3%	*	-	81.8%	85.0%	66.7%	82.6%	*	80.0%
Class of 2007	86.7%	89.0%	95.7%	-	100.0%	94.1%	-	-	*	95.0%	100.0%	100.0%	*	100.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	24.1%	0.6%	*	0.0%	0.7%	*	-	0.0%	1.1%	0.0%	0.0%	*	0.7%
2006-07	22.1%	22.9%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
RHSP/DAP Graduates														
Class of 2008	81.4%	82.2%	30.3%	*	42.9%	25.0%	*	-	40.0%	22.2%	*	35.7%	-	20.8%
Class of 2007	77.9%	79.3%	46.7%	-	*	53.8%	-	-	*	54.5%	*	60.0%	-	33.3%
AP/IB Results														
Tested														
2008	20.9%	23.5%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2007	20.0%	22.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	53.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	50.5%	54.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	46.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	46.8%	46.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	220	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	0	0.0%	199,371	4.2%
Kindergarten	0	0.0%	361,929	7.7%
Grade 1	0	0.0%	379,066	8.0%
Grade 2	0	0.0%	371,402	7.9%
Grade 3	0	0.0%	368,131	7.8%
Grade 4	0	0.0%	355,435	7.5%
Grade 5	0	0.0%	352,252	7.5%
Grade 6	0	0.0%	345,576	7.3%
Grade 7	3	1.4%	342,912	7.3%
Grade 8	13	5.9%	343,389	7.3%
Grade 9	61	27.7%	387,777	8.2%
Grade 10	55	25.0%	331,936	7.0%
Grade 11	62	28.2%	302,959	6.4%
Grade 12	26	11.8%	273,713	5.8%
Ethnic Distribution: African American	9	4.1%	669,371	14.2%
Hispanic	69	31.4%	2,264,367	47.9%
White	139	63.2%	1,608,515	34.0%
Native American	1	0.5%	16,649	0.4%
Asian/Pacific Islander	2	0.9%	169,302	3.6%
Economically Disadvantaged	135	61.4%	2,681,474	56.7%
Limited English Proficient (LEP)	0	0.0%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	103,727	2.1%
At-Risk	161	73.2%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	33	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	3.0%	33,873	13.4%
Hispanic	7	21.2%	94,571	37.5%
White	24	72.7%	112,983	44.8%
Native American	1	3.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	23	69.7%	46,999	18.6%
Recommended H.S. Pgm./DAP	10	30.3%	205,122	81.4%
Special Education Graduates	3	9.1%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	-	2.6%	-	11.7%
Grade 1	-	5.5%	-	10.5%
Grade 2	-	3.2%	-	4.7%
Grade 3	-	2.5%	-	3.0%
Grade 4	-	1.3%	-	1.3%
Grade 5	-	1.9%	-	2.4%
Grade 6	-	0.9%	-	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	14.3%	3.3%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	7	2.6%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	-	19.0
Grade 1	-	19.0
Grade 2	-	19.3
Grade 3	-	19.3
Grade 4	-	19.7
Grade 5	-	22.1
Grade 6	-	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	-	19.8
Foreign Languages	-	21.1
Mathematics	-	19.6
Science	-	20.5
Social Studies	-	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	33.3	100.0%	646,815.1	100.0%
Professional Staff:	18.0	54.0%	407,135.1	62.9%
Teachers	15.6	46.6%	327,662.9	50.7%
Professional Support	0.0	0.0%	54,475.5	8.4%
Campus Administration (School Leadership)	0.4	1.3%	18,324.9	2.8%
Central Administration	2.0	6.0%	6,671.7	1.0%
Educational Aides:	7.4	22.3%	62,459.5	9.7%
Auxiliary Staff:	7.9	23.7%	177,220.5	27.4%
Total Minority Staff:	10.7	32.1%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	4.9	31.4%	31,745.6	9.7%
Hispanic	1.0	6.4%	72,451.6	22.1%
White	9.7	62.1%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	9.8	62.9%	74,947.7	22.9%
Females	5.8	37.1%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	2.0	12.9%	2,773.0	0.8%
Bachelors	10.4	66.8%	254,661.6	77.7%
Masters	3.2	20.3%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	7.9	50.7%	23,779.1	7.3%
1-5 Years Experience	7.4	47.5%	99,863.0	30.5%
6-10 Years Experience	0.0	0.0%	65,434.1	20.0%
11-20 Years Experience	0.0	0.0%	77,622.5	23.7%
Over 20 Years Experience	0.3	1.8%	60,964.2	18.6%
Number of Students per Teacher:	14.1	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	1.8 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	0.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$36,776	\$40,372
1-5 Years Experience	\$35,087	\$42,463
6-10 Years Experience	-	\$45,035
11-20 Years Experience	-	\$49,083
Over 20 Years Experience	?	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$36,793	\$47,159
Professional Support	-	\$55,819
Campus Administration (School Leadership)	\$63,181	\$68,891
Central Administration	\$53,000	\$85,305
Turnover Rate for Teachers:	30.5%	14.7%
Instructional Staff Percent***:	60.9%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$0.000	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.157

Total Rate (sum of above)	n/a	\$0.000	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$0	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$0	n/a	\$363,600	n/a
Value by Category				
Business	\$0	0.0%	\$639,448,221,965	33.6%
Residential	\$0	0.0%	\$1,013,878,237,447	53.3%
Land	\$0	0.0%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$0	0.0%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$257,167	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	13.6%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$1,301,209	100.0%	\$7,983	\$1,533,304	100.0%	\$9,407	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$0	0.0%	\$0	\$0	0.0%	\$0	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$16,853	1.3%	\$103	\$26,644	1.7%	\$163	\$2,762,287,931	6.1%	\$594
State	\$1,284,356	98.7%	\$7,879	\$1,309,028	85.4%	\$8,031	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$197,632	12.9%	\$1,212	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$1,189,844	100.0%	\$7,300	\$1,419,946	100.0%	\$8,711	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$731,698	61.5%	\$4,489	\$773,477	54.5%	\$4,745	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$458,146	38.5%	\$2,811	\$646,469	45.5%	\$3,966	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,189,844	100.0%	\$7,300	\$1,419,946	100.0%	\$8,711	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$621,037	52.2%	\$3,810	\$815,765	57.5%	\$5,005	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$2,986	0.3%	\$18	\$2,986	0.2%	\$18	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$580,207,436	1.5%	\$125
School Leadership (23)	\$125,769	10.6%	\$772	\$125,769	8.9%	\$772	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$2,105	0.2%	\$13	\$2,105	0.1%	\$13	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$42,802	3.6%	\$263	\$42,802	3.0%	\$263	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$33,514	2.4%	\$206	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$2,838	0.2%	\$17	\$4,698	0.3%	\$29	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$175,241	14.7%	\$1,075	\$175,241	12.3%	\$1,075	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$158,780	13.3%	\$974	\$158,780	11.2%	\$974	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$58,286	4.9%	\$358	\$58,286	4.1%	\$358	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		57.7%						64.4%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

Total Operating Expenditures	\$751,897	100.0%	\$4,613	\$946,625	100.0%	\$5,808	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$34	0.0%	\$0	\$34	0.0%	\$0	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$83,103	11.1%	\$510	\$178,753	18.9%	\$1,097	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$105,346	14.0%	\$646	\$160,246	16.9%	\$983	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$416,924,270	1.4%	\$90
Regular Education (11)	\$441,746	58.8%	\$2,710	\$475,924	50.3%	\$2,920	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$121,668	16.2%	\$746	\$131,668	13.9%	\$808	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	757,146	16.0%
Career & Technical Education	92	41.8%	1,011,507	21.4%
Gifted & Talented Education	0	0.0%	355,801	7.5%
Special Education	32	14.5%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.9%	24,508.0	7.5%
Career & Technical Education	2.0	12.9%	12,776.4	3.9%
Compensatory Education	0.0	0.0%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	11.6	74.3%	230,600.5	70.4%
Special Education	1.9	12.0%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

